

CREATING CAREERS IN CARE



COURSE GUIDE



QUALITY. HUMANITY. SUSTAINABILITY.

EDUCATION FOR A KINDER WORLD



Acknowledgement of country

We acknowledge the Darug people of the Eora Nation as the custodians of the land on which we will be training our courses.

We pay our respects to elders past and present and acknowledge the Aboriginal people for the custodianship of this land.

We want to learn from them about sustainability for the land and for us as a society.

Welcome

At AHSI, we believe in quality, humanity and sustainability and live to these values.

Our training prepares students for the job opportunities of the future and we believe in learning outcomes but equally in outcomes that assist students when seeking employment.

AHSI specialises in healthcare and community-based qualifications which are now in high demand due to the growing health needs of the world population.

Our students benefit from training in the skills required and gain relevant industry knowledge through work placement opportunities which we offer.

AHSI offers students high-quality learning experiences through face to face learning and through our extensive connections within the healthcare sector, which expose students to up to date healthcare industry standards and requirements, current trends in healthcare and the latest research relevant to their course.

Our campus resides in the heart of Blacktown, at 130 Main Street Blacktown and is within walking distance of WestPoint Shopping Centre and Blacktown Station (Train, Bus and Taxi).

AHSI employs experienced trainers with relevant industry experience and utilises the latest course resources available for our students.

The team at AHSI looks forward to welcoming you to the campus.

Monica Schlesinger FAICD

Chief Executive Officer

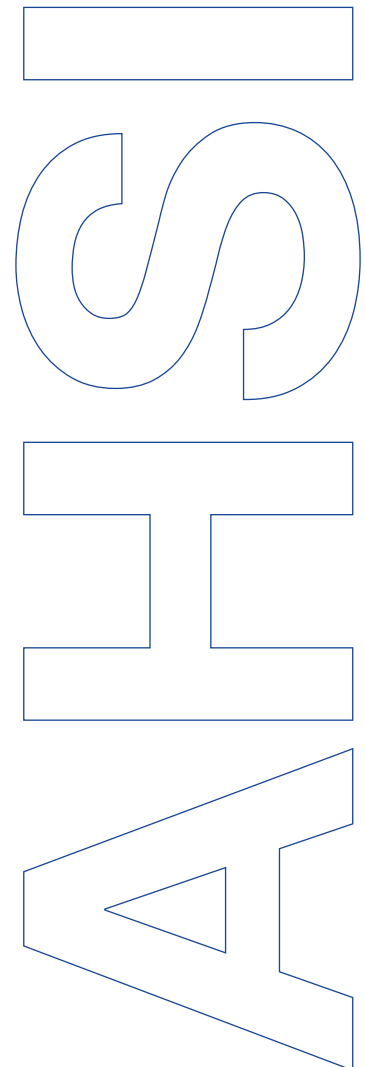
Mission: AHSI gives our students the education, training and skills for the jobs of the future.

Vision: To create a skilled global workforce of choice.

Principles:

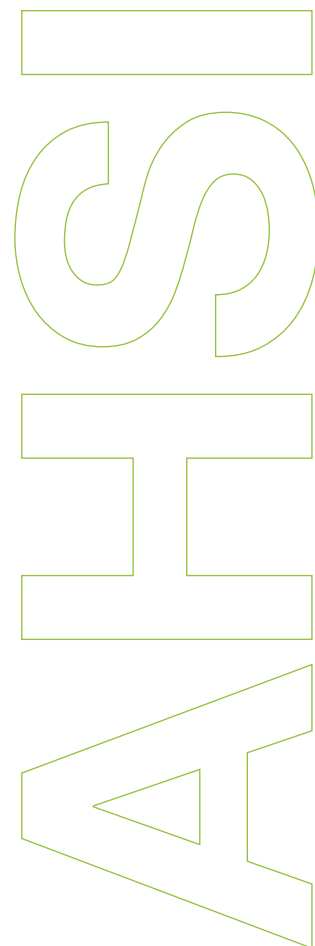
- Ethical in all we do
- Creating the workforce of the future
- Quality person-centred approach
- Embracing all cultures and nationalities
- Social support for our students

AHSI strives to be the mark of quality choice for students to study in Australia. We run courses for the future - courses that will give students the highest chances to find employment.



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SYDNEY

Amazing place to live and study

Every year, more than 100,000 international students are enrolled in universities and vocational or English language colleges in Sydney.

Sydney is a melting pot of cultures, where people can easily find shops, restaurants or places where they can reconnect to their own culture from home. Iconic beaches, festivals and exhibitions and culture of youth, sport and adventure is awaiting any prospective student.

Sydney has plenty of things to offer that will cater for different interests (bush walking, parties, festivals, celebrations). Sydney is safe, relaxing and beautiful. Sydney has many opportunities to work (within the conditions of the visa) and socialize. The city prides itself in having more than 100 beaches, ranging from small to kilometer long ones; swimming, picnics or watching the sun rise over the ocean quickly become some of the favorite activities.



Board of Directors

Our Board of Directors comprises renowned professionals from various fields with stellar credentials. They work with us to oversee the strategy, operations and continuous improvement of the organisation.



Ms Ruth Medd FAICD
Independent Director & Chair of the Board

Ruth Medd is the Chair WOB Pty Ltd (Women on Boards), Chair Australian Chocolate Pty Ltd and a director of the National Foundation for Australian, Women & WOB UK Limited and the NSW Historic Houses Trust.

Her Governance experience is unsurpassed and she has led in Australia the movement to see women getting seats at the Australian board tables and receiving equal remuneration.



Mr Renjith Joseph
Director Marketing and Admissions

Renjith has a Bachelor degree in Hotel Management and Masters in International Business and Marketing from Griffith University. He has extensive experience in marketing and the VET education sector, having held Asia Pacific positions with International Education agencies and CEO positions with other colleges.

He brings to the company a vast networks and connections in India, Pakistan, Malaysia, Bangladesh, Canada, Sri Lanka, Nepal, USA, Kenya and Pakistan. At AHSI, Renjith manages the Marketing and Admissions division, capitalising on his vast international experience and growth strategies.





Mr David Legg

Independent Director & Secretary of the Board

David Legg is a Solicitor with BurrIDGE & Legg with over 25 years experience.

Experienced in the Education sector as a former Director with Montessori and former Director and Secretary of an aspiring tertiary education provider.



Mrs Monica Schlesinger FAICD

Director and CEO

Experienced CEO with significant Education knowledge in both VET and tertiary education sectors, cross-sector healthcare knowledge and experience. Principal at ABG International, Specialist Advisor for the Therapeutic Goods Authority, Member Cardiothoracic Prosthesis Clinical Advisory Group for the Department of Health, Chair of Espace Publishing and Director Royal Australian College of Physicians (RACP).



Prof Iqbal Ramzan PhD

Independent Director

Prof Iqbal Ramzan is a Professor of Pharmaceutical Sciences at the University of Sydney, having recently stepped down as Dean after 12 years of service. Renowned international expert in Pharmacy education, he has published more than 150 papers. Governance positions: Past-President of the Asian Association of Schools of Pharmacy and the Council of Pharmacy Schools – Australia and New Zealand. Vice-President of the Australian Pharmacy Council.



Academic Board

We have appointed a group of Academics from prestigious universities who are leaders in their fields, with expertise in teaching, research as well as a very good understanding of the needs of the future workforce.

As practitioners in their science or health fields, they have made an impact and continue to push the boundaries. The Academic Board will advise on the overall quality of courses and course outcomes. They will work closely with our trainers to bring the learning experience of students to new levels.



Adj Prof Lynn Weekes PhD AM

Co-Chair of the Academic Board (Health related courses)

Lynn is an influential leader in the health sector with over 30 years experience in improving the use of medicines so that people achieve better health and economic outcomes.

She has established, guided and sustained a national organisation that helps reduce waste in the health system, while supporting innovation and development of evidence to improve the quality of care. Adj Prof with Queensland University, director for Optometry Council of Australia, National return of unwanted medicines and former founder and CEO of NPS MedicineWise.



Ms Adele Tahan

Member

Experienced pharmacist and director, challenging the boundaries and promoting patient centred healthcare, Adele is also a member of the Clinical Council of CESPAN, Director on the board of the Pharmacy Guild NSW, Specialist advisor to TGA and a Drug and Alcohol specialist pharmacist.



Advisory Board



A/Prof Linda Leung PhD
Co-Chair of the Academic Board
(Science related courses)

Senior user researcher and technology professional with 20 years' experience straddling the ICT industry and academia in Australia, the US and UK leading research teams, services and projects that inform the design of customer experiences. Specialist in human-centred design research, digital innovation and transformation. A/Prof at the University of Technology, Sydney (UTS), Chair of the Academic Board of an upcoming tertiary education institute. Linda is the author of pioneering books on the digital divide and refugees, design experience and virtual ethnicity.



Mrs Lisa Robey
Member

Experienced Engagement and Business Director at Australian Healthcare and Hospitals Association, Lisa specialises in creating value for organisations, building collaborative partnerships and introducing innovation in the Healthcare sector. A specialist communication and marketing advisor, Lisa was the President of Women in Information and Communication.



Ms Kirsten Forrester
Member

Experienced CEO championing financial intelligence in not for profit organisations. CEO of Accounting for Good, former GM of Matrix on Board, former Director Corporate Services SDN Children's Services, former Deputy Director NCOSS, Kirsten has a wealth of experience in accounting and governance which she brings to the board and management of clients.



Chris Neal
Member

Chris is an Information security professional with over 25 years experience in top roles at Ramsay Healthcare, Telstra and Qantas, etc. In his latest role of Chief Information Security Officer at Ramsay Health Care (largest listed healthcare company in Australia with over 30,000 employees), he oversees the security of hundreds of hospitals in Australia, UK, France, Scandinavia, Indonesia, Malaysia and more than 480 facilities.



AHSI Campus

Our Campus Location: Suites 101A & 101E,
Level 1, 130 Main St, Blacktown NSW 2148

The building has been finished in January 2019 and boasts the most modern facilities in the entire Blacktown area.

The classes have natural light and a view over the entire area.

The facilities are modern and welcoming. We chose this location to give students who come to Australia the best possible learning experience.

Close to the train station (5 minutes walk), to shops (Westpoint Shopping Centre) - easy access by car or train.



Activities at AHSI

Some of the AHSI courses can lead to a tertiary education pathway due to AHSI's agreement with the Ikon Institute.



Celebrating Halloween



Projects and activities



Discussing world religions and cultures



Learning about industry trends and challenges in healthcare



On an excursion to the Art Gallery and Domain



Learning how to take glucose measurements (practical activity)

AHSI Courses Articulation with Tertiary Education

AHSI offers a suite of healthcare and community-based courses which combine learning with practical experience and modern concepts in healthcare, cross-professional collaboration and research-based approaches:

CODE	COURSE	CRICOS CODE	DURATION
CHC30113	Certificate III in Early Childhood Education and Care	089591C	52
CHC43115	Certificate IV in Disability	090801K	52
CHC50113	Diploma of Early Childhood Education and Care	089592B	104
CHC51015	Diploma of Counselling	090797A	78
CHC52015	Diploma of Community Services	089593A	104
CHC53315	Diploma of Mental Health	089594M	104

Please refer to our website (<http://ahsi.edu.au/courses>) for the full course outline.



Entry Requirements for AHSI Courses

- 18 years age or older
- Completed education up to and including Year 12 or overseas equivalent
- English proficiency for international students:
 - For Certificate III and IV qualifications:
 - IELTS 5.5 or above with no individual band under 5.0 or equivalent
 - For Diploma qualifications:
 - IELTS 6.0 or above with no individual band under 5.5 or equivalent or
 - TOEFL 60 (paper-based) or
 - Pearson Test for English Academic (PTE) 50 or
 - Cambridge English Advanced (CAE) score of 52 or
 - OET score of PASS or
 - Entry into any level qualification if the student has undertaken prior study in an educational institution where English was the medium of instruction or
 - Entry into any level qualification if the student has successfully completed a minimum of 6 months of study in an Australian education institution
- All certificates, tests and transcripts must be provided prior to being issued a CoE (Confirmation of Enrolment)
- Be able to read and comprehend course requirements
- Must meet Student Visa Requirements

AHSI can request that students enrolling into course undertake an Enrolment Placement test.



How to Apply?

The application process at AHSI includes the following steps:

Application:

Applications can be submitted online via email to admissions@ahsi.edu.au or can be submitted directly to the Admissions team.

Interview:

Candidates meeting AHSI's eligibility criteria may be required to undertake an online or phone interview.

Candidates who fail to meet AHSI's eligibility criteria, can submit their details and will be contacted by the AHSI admissions team to discuss.

Offer Letter:

Successful candidates will be offered a place in their selected course based upon availability of places for each intake.

Deposit:

Candidates must pay the deposit amount as specified in the letter of offer in order to secure the place offered in their chosen course.

Confirmation of Admission:

Once the deposit payment is received by AHSI, a confirmation of enrolment will be issued.



AHSI Courses

Some of the AHSI courses can lead to a tertiary education pathway due to AHSI's agreement with the Ikon Institute.

Australian Health & Science Institute

CHC53315 Diploma of Mental Health

CHC52015 Diploma of Community Services

CHC51015 Diploma of Counselling

IKON Institute

Bachelor of Arts Therapy 094685K CRS1400328

- BIP/BAP 2: Integrative Psychotherapy in Practice 1
- BIP/BAP 4: Foundations of Professional Competency
- Elective
- BAP 10 Practicum 1 (120 hours)

Bachelor of Counselling and Psychotherapy
094684M CRS1400329

- BIP/BAP 2: Integrative Psychotherapy in Practice 1
- BIP/BAP 4: Foundations of Professional Competency
- Elective
- BAP 12 Practicum 1 (120 hours)



AHSI welcomes you

AHSI's philosophy is forward looking and its offer of courses is strongly anchored in creating graduates for the jobs of the future. The IT revolution will see many jobs disappearing, being transformed or replaced by robots or artificial intelligence.

The Healthcare industry will continue to grow and service the demand of an ageing population with complex needs. AHSI offers face to face learning with experienced Trainers and Assessors, industry trends discussions, opportunities to participate in conferences and events, work placement and meet international Healthcare leaders.

We look forward to seeing you at our campus!



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- 🌐 ahsi.edu.au

